

# **Longdean Link**

**Edition 10** 

09.02.2024

#### A note from the Headteacher

**Dates for your diary** 

19-23 Feb —Half term

28 Mar—End of term

15 Apr—Inset day

16 Apr—Term starts

06 May—Bank Holiday

27—31 May—Half term

Dear parents and carers

Preliminary examinations are in full swing and as a staff we have been incredibly impressed by the attitude and application shown by the students. These examinations are an important dress rehearsal for the summer examination season and provide a strong indicator of where students are at now and what they need to do between now and May when examinations start. I would encourage all students to keep revising as they move into the final week of prelims.

Excellent attendance and punctuality in school is vital if students are to achieve their potential in public examinations and achieve the qualifications needed to give them control and choice over their future. I am delighted that our attendance is improving and is above the national figure for all Secondary Schools. Whilst our school attendance is above the national figure it is below our target of 95% for all students. This number is significant as educational research shows a direct correlation between hitting this figure and meeting or exceeding your target grades in GCSE and A Level examinations. Please can I ask all parents to reiterate the importance of good attendance at school in the final week up to half term and to avoid asking for term time absences unless for emergencies. Punctuality is a life skill and it is important that it becomes habit whilst at school. Recently we have introduced detentions for lateness to school and lessons and I would like to thank parents for their support in ensuring their children arrive promptly for school. We have seen a reduction in the numbers of students arriving late and this is having a positive impact on lessons.

Away from examinations there has been lots of other activities going on. Students who are undertaking their bronze Duke of Edinburgh award have been taking part in their first aid training in readiness for their practice expedition. We have also had external speakers in working with students around careers and Sport Leadership. Our Sports Leaders will be helping to run Primary School activities next week.

Next week, on Valentines Day, we will be holding our own 'Love yourself day' to support mental health across our school community. Students can wear non-uniform on this day and they will be participating in a series of activities in tutor time and DEAR to promote student and adult mental health. This event also coincides with LGBTQ+ month, another event that we are keen to support as part of our work towards being a diverse and inclusive school community. Students have undertaken work in form time to understand the issues around this aspect of relationships.

As the weather has turned cooler this week we have noticed an increase in students wearing hoodies to school and in students wearing their PE hoodies on non PE days. Please can I remind all parents that students are only to wear PE hoodies on the day they have PE and that no other hoodies are permitted to be worn on site at any time. They will be confiscated if seen.

Finally for this week I would like to congratulate Raul Vancea in Year 11. Raul, who plays football for Watford Under 18, has been selected to represent England in an international Under 16 tournament in Spain over the half term break. We all wish Raul good luck and well done for representing England in your chosen sport.

Have a good end to the half term and a good break.

Graham Cunningham Headteacher

# **Maths**

# Numeracy Across the Curriculum

# SCIENCE

# Compound measures

A compound measure is made up of two (or more) other measures.

Speed is a compound measure made up from a measure of Density is made up from a measure of mass (grams) and length (kilometres) and a measure of time (hours).

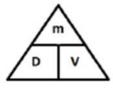
a measure of volume (cubic centimetres).

Density tells you how compact a substance is.



Speed = Distance Time

Triangles are often used to show the relationship between the compound measure and the measures it is made up of.



Density = Mass Volume



The triangle can be used to rearrange the formula.

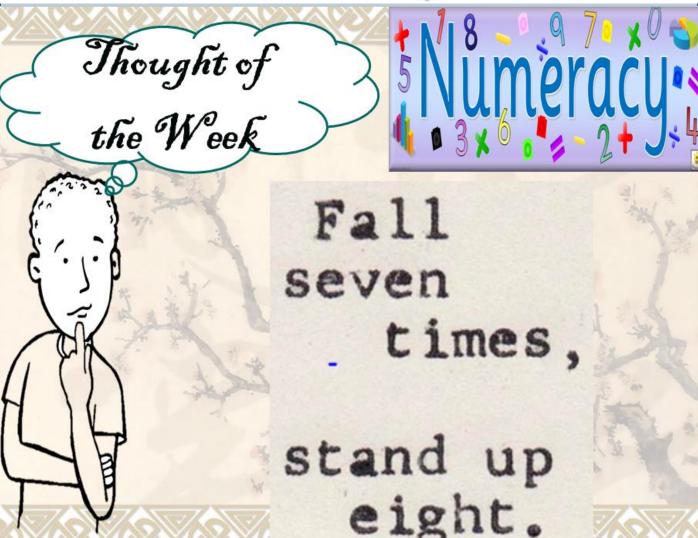
For example in this case:

Mass = Density x Volume

and

Volume = Mass Density





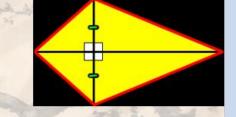
# **Maths**

# Word of the week

# k is for Kite

A quadrilateral with 2 pairs of equal sides and 1 pair of equal angles in opposite corners.





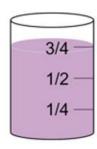
In which cities in the UK are the kite festivals held?

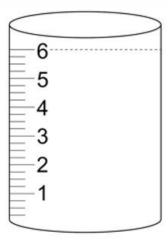
# Numeracy Challenge

The small container holds  $\frac{3}{4}$  litre.

The large container holds 6 litres.

How many times would the small container need to be emptied to fill up the large container?





Extension: Can you write this problem as a number calculation?

# **Maths**





# **Answers**

Answer: 8 times

Extension answer:  $6 \div \frac{3}{4} = 8$ 

# Scientist of the month



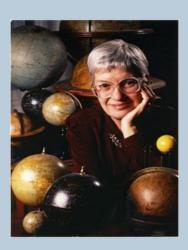
# Scientist of the Month



# **February**

# Jocelyn Bell Burnell 1943-1995





Professor Dame Jocelyn Bell Burnell has been awarded many prizes and honours during her long career as an astrophysicist, including being made a Dame of the British Empire, a Professor at the University of Oxford, and President of the Institute of Physics. But in her journey to the highest levels of physics achievement she has faced many challenges as a woman in what remains too often a man's world.

Growing up in Northern Ireland in the 1950s, Jocelyn had first to overcome her school's ban on girls studying science: she was sent to cookery class instead. Then, as an undergraduate at Glasgow, she was the only woman alongside 49 men in her class. Whenever a woman entered a lecture theatre – usually as the sole female – the men would shout and jeer and bang the desks.

At Cambridge she discovered pulsars – a previously unidentified type of star. "I had impostor syndrome," she says. "I felt I didn't really deserve to be there, so I worked very hard and very thoroughly, and spotted the pulsars even though they were not part of the research programme I was working on. I saw the signals produced by the pulsars, and they did not fit any current explanation we had, so needed attention."

The discovery of pulsars won the Nobel Prize in Physics – but the award went to Jocelyn's male supervisor, rather than her. But she was later awarded the US Breakthrough Prize and used the £2.3m prize money to set up the scholarship fund. She is convinced bringing people from a wider range of backgrounds into physics will improve research.

The latest 'DSPL8 Parent/Carer Newsletter: Autumn Term' & 'Dacorum Parent/Carers courses and support' newsletters are available to download from our website via the following link:

https://dacorumdspl.org.uk/online-resources-for-parents-and-carers/

#### This fortnights newsletter includes:

- Update DSPL8 Communications
- Job opportunities to develop whole family SEND work in Hertfordshire
- DSPL8 Dacorum Families SEND Information Fayre: 07.12.2023
- ADD-vance Drop-in Consultations: 10.01.2024
- SEND Surgery: 23.01.2024
- DSPL7 & DSPL8 Emotional Based School Avoidance coffee mornings. For parents and carers with children (Year 7 11): 25.01.2024
- DSPL8 EBSA Coffee Morning: 30.01.2024
- Anxiety Unravelled Course by Bounce Forward: 28.02.2024-13.03.2024
- Spring Term DSPL8 Parent/Carer Support

#### Dacorum Parent/Carer courses and support from various local providers:

- Parenting Courses and Support in Dacorum Spring Term 2024
- HAPpy Camps
- SPACE Hertfordshire: December Activities
- Potential Kids: December Activities
- New Herts Haven Café for young people's emotional wellbeing opens in Hemel Hempstead
- Relationship Support for parents
- Neurodiversity Support Hub
- SEND Drop-in sessions

Please also follow our social media pages for the most recent updates:

Facebook: https://www.facebook.com/dspldacorum

Instagram: <a href="https://www.instagram.com/dspl\_dacorum/">https://www.instagram.com/dspl\_dacorum/</a>

Kind Regards,

DSPL 8 Team -Ruth Mason & Ashley Fabray

This guide is intended to share with you a brief overview of what Generative AI is, how it can be used to support learning and what responsible use is.

#### Al Isn't new:

Mr Muskett's first experience of AI was in the late '70s and early '80s when Blinky, Pinky, Inky, and Clyde 'knew' how to chase down Pacman and the Space Invaders 'knew' to shoot where the base ship would be, costing another 10p in the arcade!

In recent times, Artificial intelligence (AI) is more commonly used to solve problems and make decisions using computers. It's already a part of everyday life – you've probably already come across it in the form of personalised suggestions on video streaming sites, social media, shopping sites or route-planning apps. The technology is developing rapidly and throwing up many new applications and challenges for education.

#### What generative Al is:

Generative AI takes a written prompt and runs it through an algorithm to generate new, 'natural'-seeming content. You might be familiar with some of the tools including Chatbots such as ChatGPT, Google Bard and Grammarly Go, and text-to-image programs like DALL-E and Midjourney, which create images.

#### Al use in education:

Al tools are now widespread and easy to access, and has many uses to help pupils learn, but also lends itself to cheating and plagiarism! Students may use Al tools as part of their research to find out about topics and ideas, and to simplify explaining complex ideas in a simple form, or as part of researching Al use in IT or creative subjects. Any use of Al must be acknowledged with a reference as you would any other source such as a website or a book.

All must not be used during internal or external assessments and coursework, to write homework or complete class assignments if the work is presented as the student's own, or as an alternative to engaging in practical learning.

Any work not created by a student, but presented as their own, including that generated by AI is plagiarism and will be treated like any other copied work as per exam and other guidelines. AI use without referencing is not allowed in exams, coursework or any work that's internally assessed to count towards a qualification.

#### **Reliability:**

Al tools are only as accurate as the information they are trained on. They may generate responses that are incorrect, biased, deep-faked or inappropriate! They can't accurately give answers on information that has changed after the system was trained, such as current events. Much of the data current systems are trained on are from American data sources which shows up in answers given! Do check what Al systems output against other sources such as books or the web as you would any information, and don't put personal information into the system as it may share that in it's output to the world!

Do discuss the use of Generative AI with your child – if you aren't familiar with it, ask them to show you how it works – you may find it useful if you don't already use it!

#### **Useful Links:**

JCQ (Joint group of exam boards) AI Use in Assessments: Protecting the Integrity of Qualifications BBC: A simple guide to help you understand AI

# **STEM Masterclass**



Name - Martin Collinson

Academic Qualification - Master of Arts in War Studies.

Professions-Commercial Hot Air Balloon Pilot Military Logistician Ski Mountaineering Leader Spare time - gym and taking my kids on adventures.

There has been a masterclass organised for Year7 STEM stream group on 29<sup>th</sup> Jan 2024, 3:10-4:00pm. Longdean STEM masterclass speaker is an adventurer with a true love for the outdoors. He has flown all over the world, and is always keen to explore new places. We are looking forward to learn from his experience and adventure.

# STEM CLUB - KS4

KS4 group has been working really hard and enjoying with the Lego project. You can see from the following photos how enthusiastic and diverse is the group. They have been utilising all the technology available to them to solve problems and present solution. There are number of students in that group who are applying for CREST award – Silver, which would be a great achievement and build their portfolio.









# PE EXTRA CURRICULAR AUTUMN/ WINTER

		7	∞ -	~	6		10		11		Sixth Form
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Monday	Basketball (MJ)	Football (BH)	Rugby (DJ/SPB)	Football (BH)	Football (OJ)	Netball (ES)	Rugby (HD)	Netball (ES)			
Tuesday	Football	Step Aerobics (AC)		Step Aerobics (AC)		Step Aerobics (AC)	Football (OJ)	Step Aerobics (AC)		Step Aerobics (AC)	Step Aerobics (AC)
	(DQ)	Basketball (MJ)		Basketball (MJ)		Basketball (MJ)		CATCH UP FOR CNAT, GCSE, CTEC	OR CNAT, (	scse, ctec	
		Netball (SPB)		Netball (ES)		Football (BH)		Football (BH)		Football (BH)	
Wednesday	Rugby (DJ)	Body Conditioning (AC)	Basketball (MJ)	Body Conditioning (AC)	Rugby (HD)	Body Conditioning (AC)		Body Conditioning (AC)	Football (DG)	Body Conditioning (AC)	Body Conditioning (AC)
	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining	Trampolining
Thursday		Rugby (SPB) Dance Fit	Football (HD)	Rugby (SPB) Dance Fit	Basketball (MJ)	Dance Fit (AC)	Basketball (MJ)	Dance Fit (AC)	Rugby (DJ)	Netball (ES) Dance Fit	Rugby (DJ) Netball (ES) Dance Fit (AC)
		(AC)		(AC)	Boxing	Boxing	Boxing	Boxing	Boxing	Boxing	Boxing
Friday	Boxing	Boxing	Boxing	Boxing							



# Longdean School Trampolining Club

If you would like to attend the new trampolining club run by coach Jordan from Ministry of Air, please use the link below to book the session you would like to attend.

Starting Wednesday 10<sup>th</sup> January 2024 There are only 15 spaces per session –

# Dates

10/1, 17/1, 24/1, 31/1, 7/2, 14/2, 28/2 6/3, 13/3 20/3 27/3

# Cost is £18.00 for 8 weeks

Pre-booking using the below links is compulsory

Wednesday's 3:30- 4:30pm	https://www.eventbrite.com/e/7806 84848397?aff=oddtdtcreator	
Wednesday's 4:45- 5:45pm	https://www.eventbrite.com/e/7806 88328807?aff=oddtdtcreator	
Wednesday's 6:00- 7:00pm	https://www.eventbrite.com/e/7806 89532407?aff=oddtdtcreator	

# Longdean School Boxing Club

delivered by Coaches from Warriors Boxing Club



Starting 12 January

There are only 15 spaces per session – first come first served

Sessions will be coached by Warriors Boxing Club and will take place in the Dance Studio in the Sports Hall

Girls and Boys welcome Friday Years 7 8 & 9

# Longdean School Fitness Club

Delivered by Amanda from

Proud as a Peacock Fitness

# Tuesday

3:30-4:30 - Year 8 Girls

**Fitness Suite** 

Starting 16 January

Induction will be required to use the equipment Only 15 spaces available – first come first served



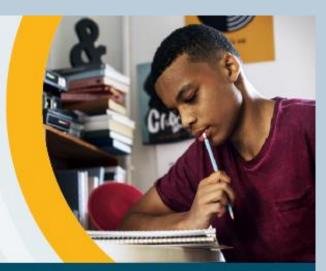






# **English Literature masterclasses**

# 2024 AQA GCSE ENGLISH LITERATURE REMOTE REVISION MASTERCLASSES



## SUPPORT YOUR CHILD'S REVISION WITH OUR SUBJECT EXPERTS

Designed to motivate and challenge students in an engaging and focused learning environment, our remote revision masterclasses will help boost students' skills and confidence.

These popular remote Saturday revision sessions return for the third year.

Our online masterclasses are led by highly experienced subject specialists and will focus on:

- supporting your child to feel 'exam ready'
- providing students with tried and tested exam strategies and revision techniques
- sharing high quality responses and model answers to support their learning
- directly responding to any text/exam related questions that students may have.

Each session lasts two hours and students will be able to interact with the subject teachers delivering the session. A time-limited recording of each session will also be made available in the week following the session. If your child/student is unable to attend the session(s) in person, please book using the links below to have access to the recording and resources used in the session.

To find out more and to book places on sessions, please click on the courses below or visit the HFL Education Hub for more information. Places may be booked directly by parents/carers or by schools on their students'

Once places have been booked, students will need their school e-mail address to access the sessions.

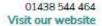


Price remains the

REVISION TEXT	2024 SATURDAY SES	SSION DATES/TIMES	<b>BOOK NOW</b>
Macbeth	10th February	9.30-11.30am	Click or scan this QR code to book.
Romeo and Juliet	10th February	1.30-3.30pm	
A Christmas Carol	17th February	9.30-11.30am	
An Inspector Calls	2nd March	9.30-11.30am	
Power and Conflict Poetry	9th March	9.30-11.30am	
Love and Relationships Poetry	9th March	1.30-3.30pm	
Unseen Poetry	16th March	9.30-11.30am	

For more information regarding these masterclasses, please contact: training@hfleducation.org or call 01438 544477.







# Student wellbeing



Access to CBT therapy and one on one support from therapist, online or by texts/ call

> 7-10 monday to friday 10-10 saturday to sunday

advice and information about mental health



fighting for young people's mental health

www.youngminds.org.uk



Dedicated text service, to contact a shool nurse

07480 635 050



LONGDEAN

Form tutor, pastoral
manager, head of
year
counselling
worry management
just talk ambassadors

mentors

shout 85258

here for you 24/7

Free 24/7 messaging support to talk about your feelings text YM to 85258

# Student

# childline

ONLINE, ON THE PHONE, ANYTIME childline.org.uk | 0800 1111

free and private service to talk about anything you need over the phone

> www.childline.org.uk 0800 111

# Wellbeing



Digital wellbeing service 2-10 pm helpline and messaging service for advice and help

www.withyouth.org

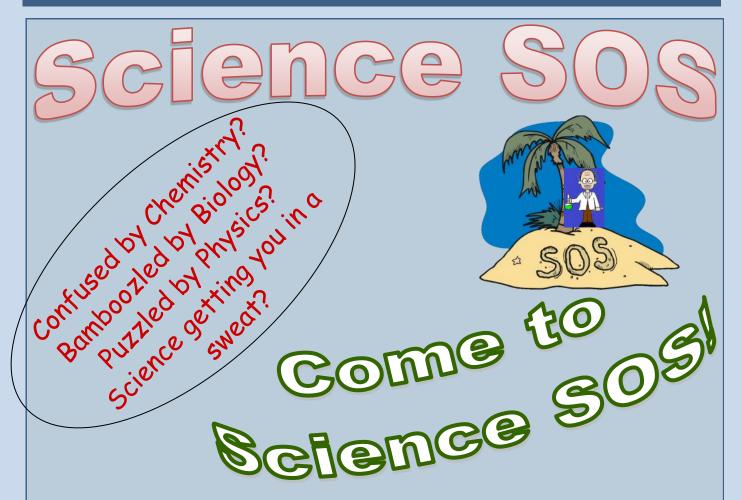


emotional wellbeing information, and sign posting for young people in herts www.justtalkherts.org



free confidential counselling for children in herts
www.signpostcouncelling.co.uk

# **Science**



The Science team will solve your science problems!

Need help with science revision? Worried about an upcoming test or exam? Just want to chat about science?!

Be soothed by Science SOS!

Every Monday after school in S4, 3.10pm—4.10pm

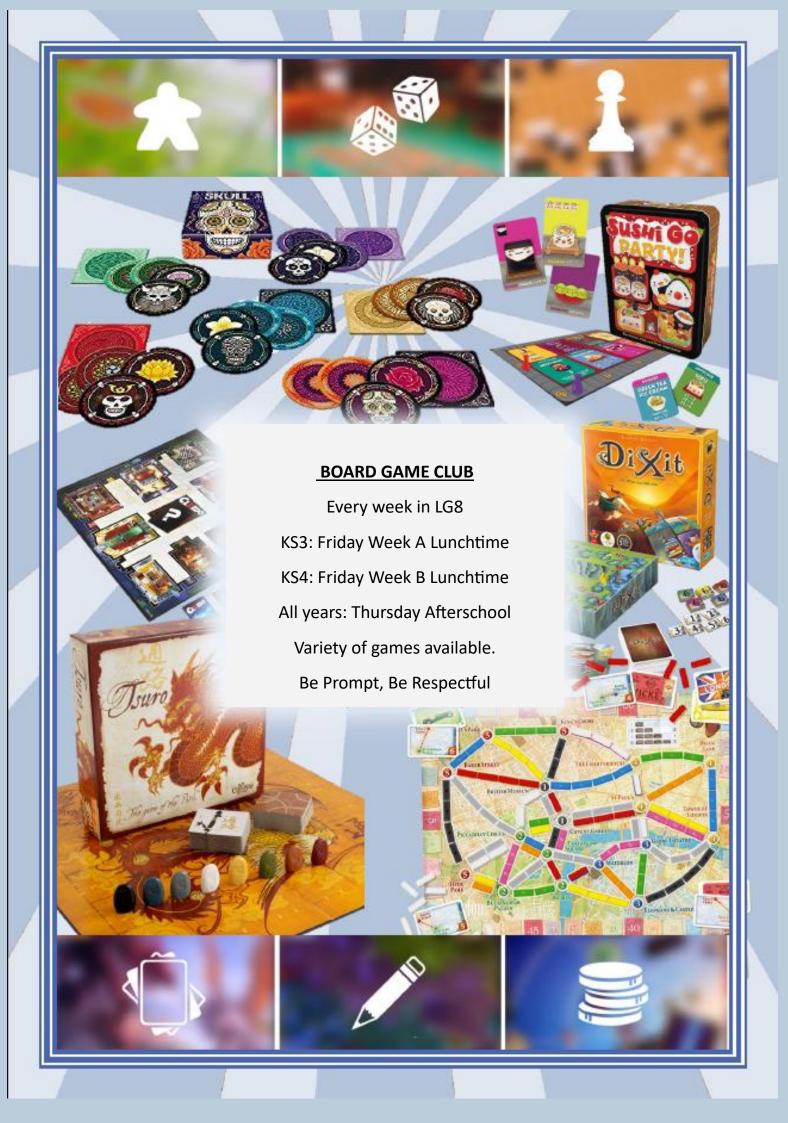
A Level Chemistry support on Thursday lunchtimes in S4



Biology Boggling your Brain? Chemistry turning you Crackers? Physics getting you in a Pickle?

Science SOS has the answer!





# Clubs



# Dungeons & Dragons club will be running again in the new slot of Thursday lunchtime and the new location of LG8 for KS4 students



Newbies, experienced dungeon masters, everyone is welcome to come and help us slay all manner of goblins, dire wolves and kobolds! I will also be looking to recruit students as Dungeon Masters to run regular sessions, so if your child is keen to get involved, please get them to come and see me.

If your child can't make Thursdays but would still like information, they can come and find me in S9 or the Science group area opposite S4 at break or lunch.

Please note, KS3 is still being confirmed.

Neil Munday

Dungeon Master Extraordinaire

Have your say...



An initial consultation on the Local Cycling and Walking Infrastructure Plan is now open until 11.59pm on Monday 26 February 2024.

To take part in the consultation online, and for more information, please go to:

www.dacorum.gov.uk/walkingandcycling Email: Dacorum.LCWIP@hertfordshire.gov.uk





An online programme for parents of neurodiverse children who are living together or apart

This programme is designed specifically for parents living together or apart, who are facing conflicts and struggling to find common ground in raising their neurodiverse child. This is a valuable opportunity to enhance relationships, strengthen parenting skills and create a more harmonious home environment.

# Who should attend?

- Parents who are experiencing conflicts and challenges due to the neurodiversity of their child
- Parents who want to improve communication and build stronger partnership in parenting and co-parenting their neurodiverse child.
- Parents seeking guidance, support, and practical strategies to navigate the unique challenges of raising a neurodiverse child.



## These 2 courses will be delivered by MS Teams, over 8 sessions, on the following dates/times:

- Tuesdays & Thursdays from 27th February to 21 March 2024, 7.00pm to 9.00pm
- Wednesdays & Saturdays from 28th February to 23 March 2024, (Wednesday 7.00pm to 9.00pm & Saturday 10am -12pm)

For more information or to make a referral, scan the QR code, email services@familylives.org.uk or call 0204 522 8700 or 0204 522 8699



# We build better family lives together

www.familylives.org.uk



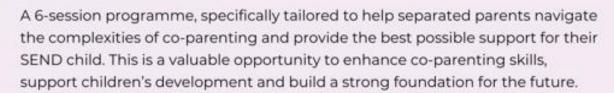
@FamilyLivesHertsandBeds





# Parenting SEN children when separated online programme







## Who should attend?

- Separated parents raising children with SEND.
- Parents seeking guidance, support, and strategies for co-parenting SEN children more consistently.
- Parents wanting to create a positive and supportive environment for their child's development.

Three courses will be delivered by MS Teams, from 7pm to 9pm, over 6 sessions, on the following dates:

- Thursdays: 11, 18 & 25 January and 1, 8 & 15
   February 2024
- Mondays: 29 January, 5, 12 & 26 February and 4 & 11 March 2024
  - Mondays & Wednesday: 29, 31 January & 5, 7, 12, 14 February 2024

For more information or to make a referral, scan the QR code, email services@familylives.org.uk or call 0204 522 8700 or 0204 522 8699



# We build better family lives together

www.familylives.org.uk



@FamilyLivesHertsandBeds





Family Lives is registered as a company limited by guarantee in England and Wales No. 3817762. Registered charity No.1077722. Registered address: 15-17 The Broadway, Hatfield, Hertfordshire, AL9 5HZ.

# **Get the right help** at the right time



# early help, brighter futures

# Need advice and support for your family?



Relationship support



Parenting Advice & Courses



Emotional & Mental Health



Staying healthy



School attendance/anxiety



Money advice



Services for Young People



SEND Local Offer



Search local services



and much more







Visit Hertfordshire's Families First website:-

www.hertfordshire.gov.uk/familiesfirst



# NHS Hertfordshire Community NHS Trust

Autumn 2023

# School Nursing

Public Health Nursing 5-19 Team Newsletter

# Welcome back!

We are looking forward to supporting lots of young people throughout the new school term.

How to Contact Us:

0300 123 7572 (Mon-Fri 9am-5pm) www.hct.nhs.uk/our-services/ school-nursing

Free workshops available for parents and young people to attend, regarding emotional health, returning to school & more: http://ow.lv/U01750KHYQk

#### HEALTH TEENS

A great website, with information and advice for young people aged 11-19.

www.healthforteens.co.uk

#### Chat Health

Chat Health is an anonymous text messaging service for young people aged 11-19 years that runs between 9am-5pm, Monday to Friday. Young people can use this to contact a School Nurse for support and advice.

Young people can ask for help and advice on a range of issues such as:

- Weight and exercise
- Healthy eating
- Stress and anxiety
- Relationships and sexual health

A friendly school nurse will be on hand to support with anything you would like to talk about.



# Sleep

Sleep is especially important and helps our development.

Lack of sleep can lead to reduced concentration, increased behaviour difficulties and irritability.

Did you know that young people need around 8.5 - 9 hours sleep at night?

#### Top tips to support you:

- Plenty of fresh air and exercise during the day
- Avoid electronics and devices at least one hour before bed
- A relaxing activity before bed, such as reading and listening to calming music
- Have a good routine at bedtime and keep regular sleep and wake times

Have a look at our websites for more great advice:

www.healthforteens.co.uk



#### Meet The Team

Hello, I'm Shannon, a Children's Wellbeing Practitioner in the school nursing team.



We provide guided self-help support for 11-19 year olds.

Our interventions offer support to empower young people with tools for their emotional health.

You can access our services by using the school nurse referral form.

# Mental Health Toolkit

Just like we have tools to do certain jobs, a mental health toolkit can support us when we're feeling anxious, low, or sad. It can be filled with the things that help us to feel calm. A small box that you can decorate or with a pattern/picture you like is great.

Some examples of things you might like in you tool kit:

- Headphones: lots of people find music a good way to relax
- Journal/sketchpad: to write down thoughts and feelings or draw/ sketch how you feel.
- Essential oils to relax you such as lavender or orange to calm you and help lift your mood.
- A favourite stuffed toy/animal
- Fidget toys including spinners or cubes.
- A photograph of your favourite place.

You can put whatever you like in your toolkit.

Remember that we are here for you via our chat health service.

#### Did you know?

School Nursing is also on Instagram, Facebook and X/Twitter!

We post up to date information, support and advice for young people and parents.

#### Follow us!



@hct\_schoolnursing @teenhealth.hct



@HCT\_SchoolNurse



**QHet SchoolNursing** 





# Want to know more about the Public Health School Nursing team in Hertfordshire?

# Check out our platforms:



https://www.hertsfamilycentres.org/info-and-advice/ parents-and-mums-to-be/school-nurses.aspx#

www.hct.nhs.uk/our-services/school-nursing



07480 635 050

Confidential text message service ran by the school nursing team for 11-19 year olds. Text in any health and wellbeing concerns



- @hct\_schoolnursing
- @teenhealth.hct



@HCT\_SchoolNurse



QHct SchoolNursing



www.healthforkids.co.uk/hertfordshire



www.healthforteens.co.uk/hertfordshire



School nursing duty number 0300 123 7572

9am - 5pm Monday to Friday (excluding bank holidays)



# WELLBEING CLUB



Come and chat, colour and learn techniques to help you cope with everyday life



KS4 Lunch times on a wednesday

in F25







Come and join us





# **Sports Shoes Donations**

We are supporting One Impossible Thing, a charity that provides nearly new astro boots, blades and trainers to children. If you have any donations you feel are suitable, please drop them off to Reception.



@1impossiblething @oneimpossiblething



## What we do

We collect pre-loved and outgrown sports shoes and redistribute them for free to those who need a little extra help.

We believe a lack of sports shoes shouldn't be an impediment to children and adults taking part in sport. Especially as sport can help people build confidence, self esteem and lead healthy lives.

We work in West Herts and Luton to redistribute the shoes through youth groups, schools, refugee groups and charitable organisations.

# O

@1impossiblething

### How you can help

We are running a Shoe Drive at school, so collect all your discarded and outgrown sports shoes lurking in the back of your wardrobe.

Football boots, astro boots, trainers and running shoes are all accepted.

Don't forget to follow us on Facebook or Instagram and help spread the word about what we do.

O

@oneimpossiblething

e: contact@1impossiblething.com

# **Information**

# **Independent Learning and Homework at Longdean**

Please remember to discuss your child's Independent Learning and Homework set on Show My Homework using the app or the website:

https://longdean.showmyhomework.co.uk/school/homeworks/calendar

Here you can find the entire school's homework and filter by subject, teacher or class without logging in. For specific details about your child's homework, please log in to this website or the app. We recommend half an hour a night, Monday through Thursday, on sites such as GCSE Pod, BBC Bitesize, Mathswatch, Tassomai, Educake, MyMaths and others, as advised by the departments.

www.mymaths.co.uk — students have an individual username and password from their Maths Teacher.













Link Dates The Longdean Link is published every two weeks, via the in touch e-mail system to all those for whom we have an e-mail address.

# **Reporting Absences from School - Contact Numbers**

If, for any reason, your child is absent from school or needs to be collected for an appointment, please contact one of the following numbers as soon as possible. Any messages will be picked up at the beginning of the school day.

# Please call each day your child will be absent.

*Year 7:* 01442 205703

*Year 8:* 01442 205760

*Year 9:* 01442 205758

*Year 10:* 01442 205707

*Year 11:* 01442 205706

Sixth Form: 01442 205720

# Student travel



Do you or your child travel to University, College or School by bus? If so, we've got the perfect solution!

Arriva Student and Child Saver tickets are valid for anyone in full time education and, is a cost effective and flexible way of paying for travel costs.

**Unlimited Travel -** You'll get unlimited access to travel on any Arriva bus, at any time, across all routes in your chosen area.

**No Restrictions** - The Saver tickets will cover your travel to and from University, School or College, evenings, weekends and throughout the holidays too at any time of the day.

**Flexible Payments** - Arriva's Direct Debit scheme allows you to spread the cost of your ticket over affordable monthly payments. It's an easy way to pay for travel and there's no contract involved, making it an ideal way to get reduced bus travel for the whole Academic year, without paying upfront.

**Sign up in advance** – Either set your direct debit a future date for when you need the ticket or, you can start your ticket now to get used to the local bus routes

**Plan your journey** – Please use our 'Plan a journey' tool on our website to work out which bus you require

It's a simple process to apply, to arrange your Direct Debit please visit the website below and, select the region the school, college or university is in

www.arrivabus.co.uk/monthlytickets

Once registered you can select either to receive your monthly pass by post or sent to your mobile phone, so you won't have to worry about paying every time you board the bus.

This ticket will rollover every month for as long as the direct debit remains active.

For any queries regarding the scheme, please email: <a href="mailto:talktous@arriva.co.uk">talktous@arriva.co.uk</a>

\*Our tickets do not cover Arriva London/TFL routes







LONGDEAN









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# **Information**



www.cascadecamps.com

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info@cascadecamps.com